Calgary Board of Education

Coventry Hills School

School Digital Citizenship Plan 2025-2026

- Students use digital tools regularly to support their learning in all subject areas
- Technology is used to communicate ideas and demonstrate understanding of curricular outcomes
- Teachers share websites, information, assignments, etc. in Google Classroom for students to access

- As our school population increases and the use of technology rises, there is a need to foster a culture of respect for shared technology
- Technology use has increased due to new ways of accessing information and communicating ideas

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Students will develop the competencies to engage with technology in ways that are respectful, safe, and responsible.	Respectful Responsible	**Short term goal 1** Students will demonstrate respectful and inclusive behaviour while using devices.	Students will demonstrate respectful and responsible behaviour when using devices (commenting on Google Classroom posts, using shared Google Slides/Documents, etc.).	Explicit lessons on online etiquette and expectations. Develop common language across grades. Teachers and students will co-create rubrics/expectations for behaviour online and when using devices. Teacher resources on CBE Staff Insite.	Teacher observations. Teachers will see a reduction in incidents connected to devices. Student survey.			

				Support from the Teaching and Learning with Technology Specialists, as required.				
		Short term goal 2 Students will use devices and digital tools purposefully for learning.	Students will thoughtfully use devices and digital tools to enhance their learning (demonstrating understanding of curriculum, collaborating, etc.).	Explicit instruction on the use of digital tools like Google Slides, stop motion animation, etc. Class discussions/lessons on the purpose and use of digital tools/devices and how these can enhance/support our learning.	Teacher observation of digital tool use (teachers will check online assignments submitted through Google Slides/Documents, etc.). Samples of student digital work.			
Long term goal #2 Students will demonstrate responsible stewardship of shared technology to ensure safe, respectful, and equitable access for all learners.	Responsible Respectful	**Short term goal 1** Students will handle and store devices responsibly and respectfully.	Students will handle devices safely and appropriately. Students will learn to independently follow expectations for using, storing, and charging devices. All devices are in good condition by the end of the year.	Explicit teaching and modelling of expectations. Visual reminders in classrooms and shared spaces (attached to carts/posted in Learning Commons). Guided practice. Class discussions on "how to" and	Teacher observation/anecdotal notes. There will be a decrease in "tickets" regarding damaged or nonworking devices. Informal check-ins. Staff feedback.			

				"why" responsible and respectful behaviour is expected.			
		Short term goal 2 Students will demonstrate respect for shared resources.	Students recognize that devices are shared resources for the school community. Students understand that caring for devices supports equitable access.	School wide expectations for device use and care. Explicit instruction on responsible use of shared resources. Student-created reminders about caring for technology (posters, videos, etc.). Teacher modelling of respectful use and care for equipment.	Students will be able to explain and demonstrate expected behaviours. Decrease in incidents related to misuse or careless mishandling of devices.		